

# Academy Roadshow



## Education and Adoption Act 2016 (1)

- Extends the scope of academization very significantly.
- Introduces provisions to intervene re “coasting schools” [data over 3 years from 2014-16; *floor standards, progress*]; RSC discretion.
- SoS is given a duty to make an academy order where a school is inadequate.
- Duty to progress conversion (RSC can direct a GB).

# *Educational Excellence Everywhere*

- White Paper published 17<sup>th</sup> March 2016
- **“By the end of 2020, all schools will be academies or in the process of becoming academies; by the end of 2022, local authorities will no longer maintain schools.”**
- Greater collaboration through MATs
- “We will work with the Churches...to ensure that the religious character of Church schools is protected...”

## **Memorandum of Understanding (2016): Secretary of State and National Society**

- New MoU between SoS and NS sets out basis and protocols for working together.
- Implemented from April 2016 (Education & Adoption Act)
- More detailed than previous MoU.
- Strategic Planning – RSCs and DBEs.
- Better Communication.

# Options for CE Schools

- **Join the diocesan MAT** (St Chad's Academies Trust/ Wulfrun Academies Trust), **either as an individual school or as a group ("hub")**.
- **Establish your own MAT.**
- **Join an existing MAT – whether CE or "mixed".**

# Types of Multi Academy Trust (MAT):

## **Sponsor**

In this type, the MAT is established by a sponsor who is an external agent or organisation, not a school.

## **Lead school**

In this type, the MAT is established by one lead school. Typically the school converts its standalone trust into a MAT, which can also sponsor.

## **Schools' led**

In this type, a group of schools decide to work together to establish a MAT.

Schools in a category would have to convert under either the 'sponsored' or 'lead school' arrangement.

## Characteristics of a MAT

The MAT is a **single legal entity and is employer of all staff**.  
The day-to-day running is left to each individual academy.

The **Trust Board** is made up of its **Directors / Trustees** and is legally **accountable** for all academies in the group.

The **Trust Board** can choose to have committees for each academy, commonly referred to as the Local Governing Body (LGB). The Trust Board delegates certain powers to the LGB and Principal.

Where there are LGBs, governors on LGBs are not Directors or Trustees (unless they also sit on the Trust Board).

# Advantages of joining the diocesan MAT (1)

- **A well established and effective structure already in place providing:**
  - School Improvement
  - Financial systems and support
  - Project management of academy conversion
  - Human Resources
  - Governance
  - Professional Development
  - Accountability framework appropriate to need
  - Corporate governance



## Advantages of joining the diocesan MAT (2)

- Maintain the individuality of the school whilst benefitting from a larger family of schools.
- Continue to link with local schools
- Share good practice and be solution focused
- Contribute to, and access, school to school support
- Play an active part in the school improvement strategy
- Shape the direction of travel for the Trust
- As leaders, have time to focus on the core business
- Succession Planning
- Procurement opportunities
- Appropriate challenge and support

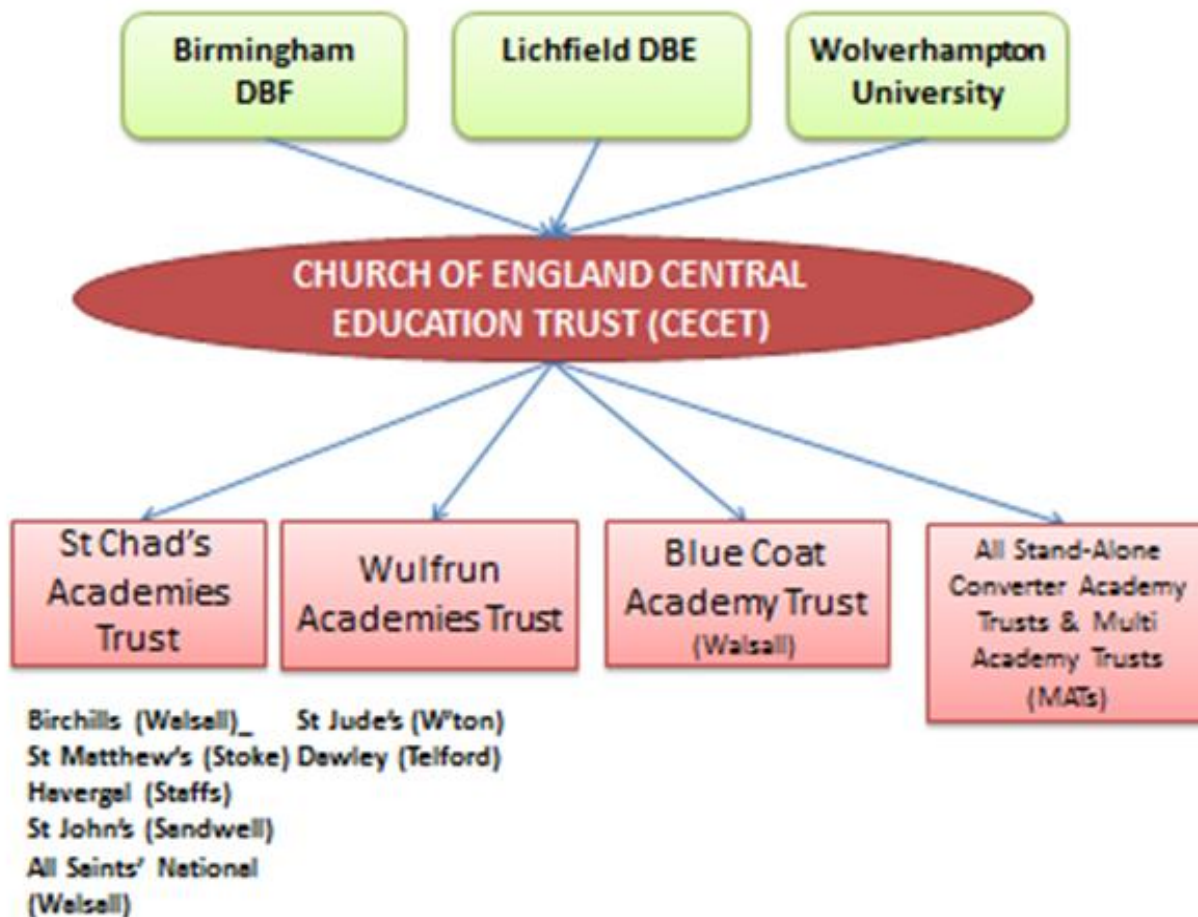
# Conditions for CE Schools

- Diocesan consent is required – not a formality.
- Education Vision proposal.
- Information about governance.
- DBE will apply conditions to conversion.
- Standard CE legal documentation applies.
- Robust long term protections to Church character.

# Decision Making


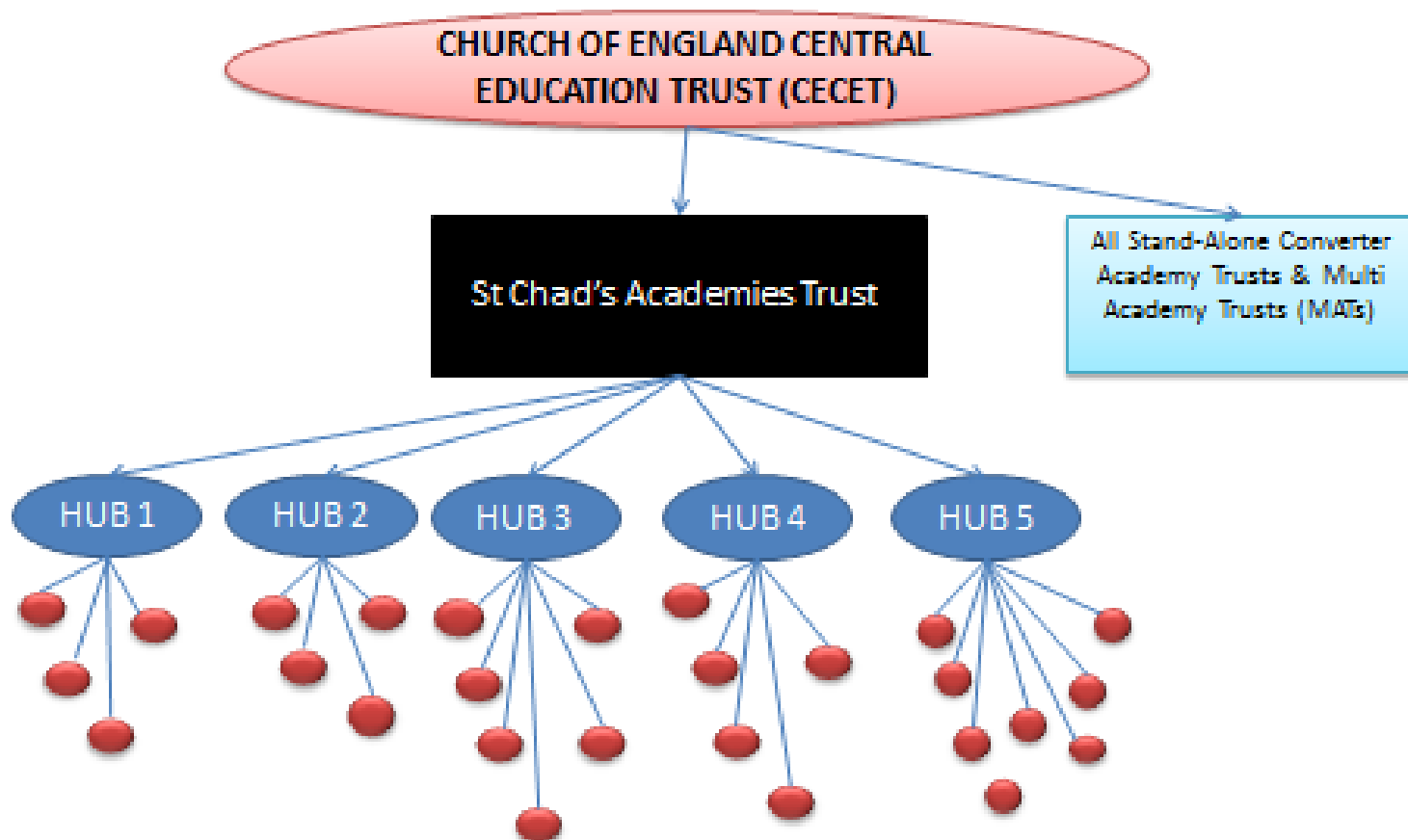
- Don't rush into decisions.
- Take time to think – these are binding, long-term decisions.
- Be realistic – academies are the direction of travel.
- Research current opportunities and potential partners.
- Decisions are about long-term **structures** and how the children can best be served through the **provision of education**.
- Not about personalities or current convenience.
- Communicate with your community and stakeholders.
- **Think strategically!**

# CECET Current Structure




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# CECET Potential Structure



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# QUESTIONS.....?



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# Next Steps

- Research
- Investigate
- Analyse
- Talk
- Reflect
- Canvass
- Evaluate

## And then....?

- Talk to CECET.
- Develop your education vision.
- Obtain DDE's approval.



For any further questions you may have please do not  
hesitate to get in touch.

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